

HIGH-LEVERAGE READING ASSESSMENTS

The Assessment	Where To Find It	What You Find Out
<p>Reading Logs</p>	<p>Logs are often kept on paper, but apps are also available. Blank reading logs are also available in our online resources.</p>	<p>Keep track of overall reading volume, book choice, and reading rate. Look across a day, a week, and a month to see what books a child is choosing, how often she is finishing books, and how much time she is putting into reading. Reading logs let children reflect on their volume of reading, asking, "How is reading going for me?"</p>
<p>Running Records</p>	<p>TCRWP Running Records, available online at http://readingandwritingproject.org/resources/assessments/running-records Fountas & Pinnell Set DRA QRI</p>	<p>Find out a child's current reading level—the level of text he reads with fluency, accuracy, and comprehension. Gather details about the child's fluency; accuracy; use of cuing systems for word solving; ability to retell, to cumulate the text, to attend to text features, and to answer literal and inferential questions at specific text levels.</p>
<p>Performance Assessments</p>	<p>TCRWP Performance Assessments, available through <i>Reading Pathways</i> and http://readingandwritingproject.org/resources/assessments/reading-writing-assessments. Students write responses, assess using rubrics.</p>	<p>Gather evidence of children's best thinking on a series of skills, such as comparing and contrasting, thinking between part and whole, and inferring ideas about character. Find out children's abilities to express this thinking in writing. Children can learn to self-assess using student-facing rubrics. Create ladders of exemplars with children.</p>
<p>Auxiliary Performance Assessments (Reading across Texts, Text-Based Opinion/ Arguments)</p>	<p>TCRWP Common Core Aligned Performance Assessments, available online at http://readingandwritingproject.org/resources/assessments/reading-writing-assessments</p>	<p>Measure specific Common Core reading, research, and writing skills such as summarizing information texts; gathering information across texts; and constructing a text-based opinion/argument using evidence from these texts. Using teacher-centered rubrics and annotated exemplars, compare students' skills to normed grade level standard. These are particularly matched to the writing tasks on new Common Core aligned tests.</p>
<p>Records of Conferences, Small Groups, and Observations</p>	<p>Records for each student are often kept on paper in a binder, but apps are also available.</p>	<p>Compile at-a-glance data from readers' periodic and formative assessments. Keep track of dates when children need to be reassessed. Dated record sheets from conferences and small-group work catalog the compliments, teaching points, and next steps recorded for each student, gleaned from ongoing research. Observations of students' reading behaviors—stamina, engagement, independence, partner work, and so on—are also recorded here.</p>