

SCHOOL OVERVIEW

SSIS (Suzhou Singapore International School) was founded in 1996 to serve the educational needs of expatriate families residing in Suzhou and surrounding areas of China. SSIS is a leading international day school offering a comprehensive international curriculum for students aged 2–18 with foreign passports. We are an inclusive school with an open admission policy. The language of instruction at SSIS is English. SSIS Western Academy (SWA) is a school on the SSIS campus comprising a small number of Chinese nationals, integrated into SSIS classes.

Students by Numbers	Pre-N to Grade 12	Grade 12	Grades 9 to 12	Countries Represented
	Approximately 1050	54	251	46
Students by Nationalities	Asia	Europe	North America	Oceania
	60%	22%	12%	6%

SSIS FACULTY

SSIS faculty and staff are comprised of over 170 experienced professionals with an average experience of 15 years. Our dedicated teachers come from over 20 countries, bringing their own unique perspectives on teaching and learning. Over 50% hold advanced degrees in their respective subject areas.

ACCREDITATIONS & MEMBERSHIPS

SSIS is fully accredited by the New England Association of Schools and Colleges (NEASC), the Council of International Schools (CIS), the International Baccalaureate Organization (IBO), and is an IB World School. SSIS is also a member of ECIS, EARCOS, AISH, AAIE, ACAMIS, TTC, and the ASCD.

SCHOOL CALENDAR

The academic year consists of two semesters. The first semester begins in August and finishes prior to the Chinese New Year holiday at the end of January/early February. The second semester begins in mid-February and finishes in mid-June.

SCHOOL ADMINISTRATION

Head of School:

Mr. Samer Khouri
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Records Officer

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Secondary School Principal:

Ms. Lucy Burden
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College Visits to SSIS

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Assistant Principal (Academic):

Mr. Robbie Cunningham
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College Counselling Coordinator

Ms. Elizabeth Watson
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DP Coordinator:

Mr. Laurence Mueller
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College Counsellor

Ms. Emily Williams
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Admissions Director:

Ms. Bridgette Miller
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Korean College Counsellor

Mrs. Pearl Noh
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HIGH SCHOOL PROGRAMS

For detailed information regarding courses offered, assessments and graduation requirements please refer to the SSIS website

<https://www.suzhousinternationalschool.com/academics>

International Baccalaureate Diploma Programme (IB DP)

SSIS is an IB World School following the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme (DP). Students have the choice of pursuing the IB Diploma for Grades 11 and 12. IB DP students must complete at least three subjects at Higher Level (240 class hours per HL course) and three subjects at Standard Level (150 class hours per SL course). In addition to the six academic subjects, students must also fulfill the IB DP Core requirements of the Theory of Knowledge (TOK) course and the Extended Essay (EE) to a satisfactory standard. They must also participate in Creativity, Activity and Service (CAS) during Grades 11 and 12.

SSIS High School Diploma (HSD)

SSIS also offers the NEASC-accredited SSIS High School Diploma. This is an excellent alternative for students who do not wish to pursue the IB Diploma; however, students are encouraged to pursue IB Certificates as appropriate during this program. Further, all HSD students participate in an HSD Research Project that requires students to produce a 4000-word original research essay, and must complete the Theory of Knowledge (TOK) Course. They also complete the SSIS CAS (Community, Activity, Service) requirements to attain an SSIS High School Diploma.

All Grade 11 and 12 students have a College Prep class bi-weekly with their assigned College Counsellor, to allow for students to transition smoothly from high school to their post-secondary studies.

Extra-Curricular Activities

SSIS promotes the education of the whole person, balancing the educational needs of students with the opportunity to develop intellectually, socially, physically, morally, and artistically. To this end, SSIS offers a wide variety of co-curricular activities in which students can participate, including: athletics (e.g. swimming, tennis, track and field, etc.); leadership (e.g. student council, yearbook, MUN, etc.); fine arts (e.g. drama productions, art exhibitions, concerts, etc.); and community service (e.g. Heart2Heart Shanghai, Animal Asia, etc.).

Grading & Transcripts, Ranking & GPA Equivalents

All grades at SSIS are based on the IB grading scale, as follows:

Descriptor	Excellent	Very Good	Good	Satisfactory	Mediocre	Poor	Very Poor	No Grade
Grades	7	6	5	4	3	2	1	0
GPA	4.0	3.5	3.0	2.5	2.0	0	0	0

* Cumulative GPA values are not weighted

* SSIS does not rank students or provide percentile information

* Courses taken at other high schools are not incorporated into a student's transcript or cumulative GPA value

ACADEMIC AWARDS

The academic achievement of secondary school students is recognized at the end of each semester, and awards are presented in assemblies. Students may be recognized for high academic achievement in any of the following three categories:

1. **Academic Principal Award** – given to students with a grade point average (GPA) of 4.0 (7 on a 1 to 7 scale)
2. **Academic Honors Award** – given to students with a GPA of 3.50 to 3.99 (6.125 on a 1 to 7 scale)
3. **Academic High Achievement Award** – given to students with a GPA of 3.25 to 3.49 (5.6875 on a 1 to 7 scale)

CLASS OF 2020 HIGHLIGHTS

The Class of 2020 consisted of 66 students who attempted the full IB Diploma with a 100% success rate. Of these 66 students, 48% scored 40 or more points and 78% earned bilingual diplomas. The SSIS average IB DP composite score was 38 and the highest score achieved was 45. In addition, both of the SSIS High School Diploma students who wrote IB Certificate Exams achieved a passing score in at least one subject.

Note: Due to COVID-19, the SSIS campus was closed to all students from 5 February to 6 April 2020. All lessons were conducted remotely during this period. Students engaged in a range of learning experiences: many lessons were conducted using virtual platforms, Grade 12 students sat the IB mock exams in their homes and staff were available for individual consultation at all times. Face-to-face teaching resumed for Grade 11 and 12 students on 7 April 2020. There were no school-based extra-curricular activities for any students for the entirety of Semester 2 2020.

EXAM RESULTS SUMMARY – IB Final Exam Grade Data for the Class of 2020

Course	Student Count	SSIS Mean	World Mean	Course	Student Count	SSIS Mean	World Mean
BIOLOGY HL	19	6.11	4.71	HISTORY EUROPE HL	8	5.38	5.06
BIOLOGY SL	10	5.8	4.44	HISTORY SL ENGLISH	6	5.5	4.69
BUSINESS MANAGEMENT HL	32	6.5	5.30	JAPANESE A: Literature HL	4	6.75	6.36
BUSINESS MANAGEMENT SL	21	6.33	5.22	KOREAN A: Literature HL	10	6	6
CHEMISTRY HL	12	5.75	4.92	KOREAN A: Literature SL	16	6.63	6.16
CHEMISTRY SL	10	4.9	4.33	MANDARIN AB. SL	4	6.5	5.55
CHINESE A: Lang and Literature HL	13	5.92	6.12	MATH.STUDIES SL	12	5.83	4.45
CHINESE A: Lang and Literature SL	11	6	6.20	MATHEMATICS HL	23	6.17	5.04
CHINESE B - MANDARIN HL	1	7	6.35	MATHEMATICS SL	41	5.29	4.79
CHINESE B - MANDARIN SL	5	6.2	6.08	MUSIC HL	2	4.5	4.93
ECONOMICS HL	19	6.53	5.34	PHYSICS HL	13	6.54	5.29
ECONOMICS SL	9	6.56	4.97	PHYSICS SL	1	7	4.69
ENGLISH A: Lang and Literature HL	12	6.33	5.13	PSYCHOLOGY HL	12	6.33	5.18
ENGLISH A: Lang and Literature SL	34	6.26	5.44	PSYCHOLOGY SL	2	6	4.76
ENGLISH B HL	28	5.86	6.02	SPANISH AB. SL	4	5.75	5.08
ENGLISH B SL	1	6	5.80	SPANISH B SL	3	4.67	5.12
ENV. AND SOC. SL	17	5.06	4.34	SPORTS EX SCI HL	4	6.75	4.83
FRENCH AB. SL	3	5.33	4.97	SPORTS EX SCI SL	1	6	4
GERMAN A: Lang and Literature HL	2	6	5.68	VISUAL ARTS HL	12	6.17	4.21
GERMAN A: Lang and Literature SL	2	5	5.61	VISUAL ARTS SL	3	4.67	3.85

IB DP DATA

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
Diploma candidates	66	70	58	57	55	63	69	62	51	41
SSIS average score	38	36	36	36	35	34	34	34	34	36
World average	31	30	30	30	30	30	30	30	30	30

SAT DATA

New SAT	2020	2019	2018	Old SAT	2017	2016	2015
ERW	610	601	599	Critical Reading	575	545	570
Math	661	683	694	Math	656	628	655
				Writing	601	542	582

UNIVERSITY MATRICULATION 2015–2020

<p>ASIA</p> <p>Chonbuk National University Chung-Ang University City City University of Hong Kong Dankook University East China University of Science & Technology Ghent University Global Campus Han Kuk University of Foreign Studies Hanyang University International Christian University International Medical University James Cook University Singapore Konkuk University Konyang University, College of Medicine Korea Advanced Institute of Science & Technology Korea Aerospace University Korea University Kwansai Gakuin University Kyung Hee University Kyungpook National University LASALLE College of Arts Les Roches Jin Jiang International Hotel Management College Monash University Malaysia Nanyang Technological University National University of Singapore Newcastle University Medicine Malaysia Osaka University Raffles College of Higher Education Ritsumeikan Asia Pacific University Savannah College of Art & Design Hong Kong Seoul National University Singapore University of Social Sciences Sogang University Suzhou Centennial College Sungkyunkwan University Sungkyunkwan University, School of Medicine Sungshin Woman's University SUNY Korea The Chinese University of Hong Kong The Hong Kong Polytechnic University The Hong Kong University of Science & Technology The University of Hong Kong The University of Utah Korea Campus Tongji University University of Nottingham Malaysia University of Nottingham Ningbo China Xi'an Jiaotong Liverpool University</p>	<p>Yonsei University; Underwood Waseda University</p> <p>CANADA</p> <p>Fraser International College Mount Allison University OCAD University Simon Fraser University The University of British Columbia University of Toronto Vancouver Island University</p> <p>EUROPE</p> <p>American College of Greece Culinary Arts Academy Switzerland Ecole de Conde Ecole Hôtelière de Lausanne Erasmus University Rotterdam Fontys University of Applied Sciences Glion Institute of Higher Education International University of Applied Sciences Bad Honnef Les Roches International School of Hotel Management The Technical University of Munich University of Amsterdam University of Zagreb, School of Medicine Vatel International Business School Hotel & Tourism Management</p> <p>OCEANIA</p> <p>Deakin College La Trobe University Queensland University of Technology The University of Melbourne The University of Queensland The University of Sydney</p> <p>UNITED KINGDOM</p> <p>Hull York Medical School Imperial College London King's College London Leeds Beckett University Leeds Trinity University London Metropolitan University London School of Economics The University of Edinburgh The University of Manchester The University of Sheffield University College London University of Bath University of Glasgow</p>	<p>University of Liverpool University of Surrey University of Sussex</p> <p>UNITED STATES</p> <p>American University Babson College Berklee College of Music Boston University Brigham Young University-Idaho Columbia College Chicago Elon University Embry-Riddle Aeronautical University Emory University George Washington University Gustavus Adolphus College Iowa State University Knox College Loyola Marymount University Loyola University New Orleans Massachusetts College of Pharmacy & Health Science Michigan State University Minneapolis College of Art & Design Mount Holyoke College New York University Palomar College Pennsylvania State University Purdue University Rhode Island School of Design Rutgers University-New Brunswick San Diego State University School of the Art Institute of Chicago School of Visual Arts Spartanburg Community College Swarthmore University The New School Tufts University University of California: Berkeley; Davis; Los Angeles; Riverside; San Diego The University of Arizona The University of Iowa The University of Texas at Austin University of Cincinnati University of Illinois at Chicago; at Urbana-Champaign University of Massachusetts Amherst University of Michigan University of Rochester University of South Carolina University of South Florida, Tampa University of Southern California University of Washington Wake Forest University</p>
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